



SC Annual School
Report Card
Summary

Kensington Elementary School
GEORGETOWN COUNTY
Grades: PK-5 Enrollment: 667
Principal: Fedrick D. Cohens
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

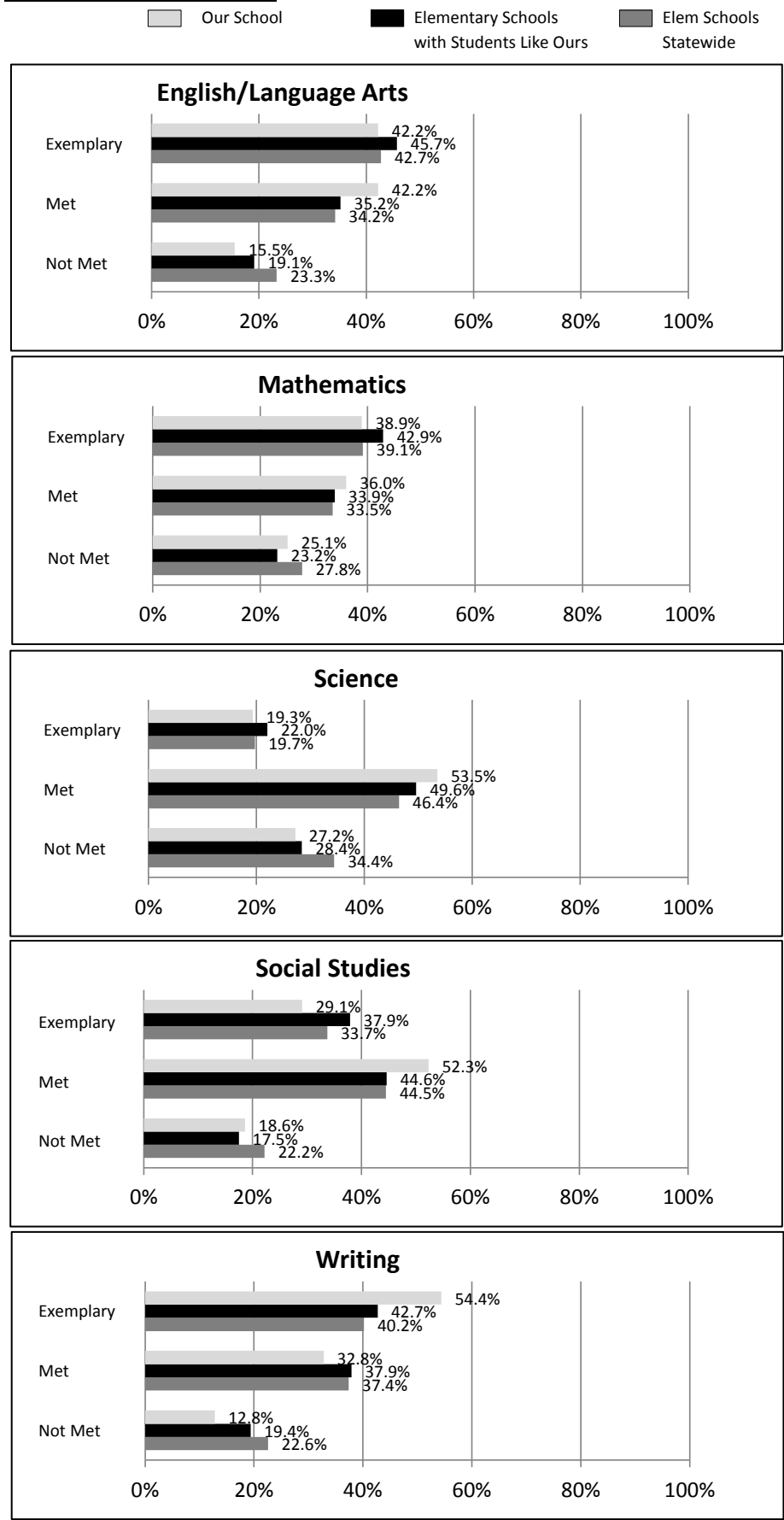
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Average | TBD | TBD | B | N/A |
| 2013 | Average | Average | N/A | N/A | A | N/A |
| 2012 | Average | Average | N/A | N/A | B | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 39 | 49 | 23 | 2 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Kensington Elementary School
GEORGETOWN COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 667) | | | | |
| Retention rate | 1.6% | Down from 2.0% | 1.1% | 1.0% |
| Attendance rate | 96.2% | Up from 96.1% | 96.4% | 96.5% |
| Served by gifted and talented program | 9.0% | Up from 8.9% | 8.2% | 7.3% |
| With disabilities | 13.3% | Down from 13.8% | 12.8% | 12.5% |
| Older than usual for grade | 3.1% | Down from 3.8% | 2.0% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 63.0% | Down from 67.4% | 62.5% | 62.3% |
| Continuing contract teachers | 93.5% | No change | 85.7% | 81.2% |
| Teachers returning from previous year | 88.9% | Down from 89.9% | 90.2% | 88.4% |
| Teacher attendance rate | 94.2% | Down from 95.0% | 95.3% | 95.3% |
| Average teacher salary* | \$50,775 | Up 0.6% | \$48,721 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 17.4 days | Up from 11.8 days | 11.8 days | 10.9 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.1 to 1 | Down from 20.2 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 84.3% | Down from 88.5% | 90.5% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.9% | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,091 | Up 11.9% | \$7,270 | \$7,680 |
| Percent of expenditures for instruction** | 68.6% | Down from 69.0% | 67.6% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.0% | No change | 66.9% | 66.0% |
| ESEA composite index score | 83.2 | Down from 90.6 | 89.2 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 105 | 67 |
| Percent satisfied with learning environment | 100.0% | 90.4% | 89.6% |
| Percent satisfied with social and physical environment | 100.0% | 91.5% | 86.6% |
| Percent satisfied with school-home relations | 97.4% | 93.2% | 69.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a wonderful year of celebrations we have had at Kensington Elementary School. Our students and staff have garnered many accolades throughout the school year. The Fifth Grade Academic Team won first place in the annual Academic Fair and the Third and Fourth Grade Team came in second place overall. Our students that participated in the Technology Fair returned with high honors in several categories. Several students won ribbons in the annual Superintendent’s Art Awards Show with Alex Pelham winning the Joseph Hayes Award. . For the third consecutive year, the Kensington staff won the Summer Fitness Challenge sponsored by the YMCA Mrs. Jamie Thompkins, assistant principal, was featured in the Palmetto Administrator. Ms. Anne Holmes was selected as Teacher of the Year and Mr. Thomas Small, building manager, was a finalist for District Support Staff of the Year. Mr. Cohens, principal, was selected as one of the five finalists for District Administrator of the Year. Our overarching theme for this year focused on the CORE (Communication, Opportunities, Relationships, and Engagement)! With the transition to new standards and learning expectations, we strived daily to move every student to higher levels of learning. Through CORE activities and strategies, we continually monitored each child, set and charted goals, and celebrated individual, class, and school successes. Our students experienced differentiated instruction in classroom workstations across curriculum areas and through extended learning experiences. We hosted our first annual Leaders as Readers and our First Annual Science Day which brought community members to the school to share in our vision and help fulfill our mission. Additionally, we provided our stakeholders with vital school information through our interactive website (school and classroom), school and classroom newsletters, and being visible in community events and activities. As we continue to move our students forward, by maintaining high expectations and integrating content areas, our staff will continue to develop and implement strategies to meet the needs of each learner. At Kensington, we believe that all students can reach their personal best and we celebrate each student’s diversity and success. Fedrick Cohens, PrincipalAmanda Scogin, SIC Chairperson

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